

**Map 1 of 4: Suggestions and Questions for Including 'The Man Who Planted Trees' in People and Place, People and Society and Science.**

**The Man Who Planted Trees Across The Curriculum**

**People and Place**

**Biodiversity**  
The human environment, the physical environment and human-physical interactions  
How did Elzéard's tree planting benefit local people, plants and wildlife?

**Sustainability**  
Unsustainable charcoal burning, two wars and a fuel crisis all threatened the woodlands in Elzéard's area.  
Awareness of rights and responsibilities in caring for others and respecting cultural and social diversity.

What opportunities and threats are faced by Scotland's forests and woodlands?

**Environmental action**  
How does The Man Who Planted Trees relate to us, to you, to the school, to the local community?  
Recognising their role as young citizens, aware of their heritage and the need for conservation of the environment.

In Africa, The Man Who Planted Trees has helped inspire Nobel prize winner Wangari Matthai in a huge tree-planting project. How does her story contrast with activity in Scotland?

Other 5-14 subjects  
Curriculum for Excellence



[www.puppetstate.com](http://www.puppetstate.com)

**People in Society**

**People and needs in society**  
How did Elzéard's tree planting benefit the local economy?  
Explore the benefits of tree planting in cities.

**Rules, rights and responsibilities in society**  
What motivates people and organisations in their approach to the environment: money, publicity, votes, community benefits, prizes and awards? What limits their ability to be green?

**Conflict and decision making in society**  
Explore different characters' points of view  
Jean  
Charcoal burners  
Elzéard Bouffier  
Government Official  
Member of Parliament  
Timber merchants  
Villagers  
The politician claimed the forest for the people of France  
What difference does it make whether the land is owned by 'the people' or by a nameless landowner?

**Science**

**Processes of life**  
Growth of acorns and seeds  
Ageing and dying

**Interaction of living things with their environment**  
Pollination  
Trees and the hydrological cycles

**Growth and development and life cycles.**  
Mammals, birds and insects  
Elzéard planted a forest over a long period of time. What results would he have seen after a day of planting? After a year?  
How can you tell how old a tree is? How old a forest is?  
"The oak trees Elzéard planted in 1913 were now as tall as I was." Different species grow at different rates - How long would it take different trees to grow as tall as you?  
"The wind was helping the forest to grow by spreading seeds. Everything was working together"

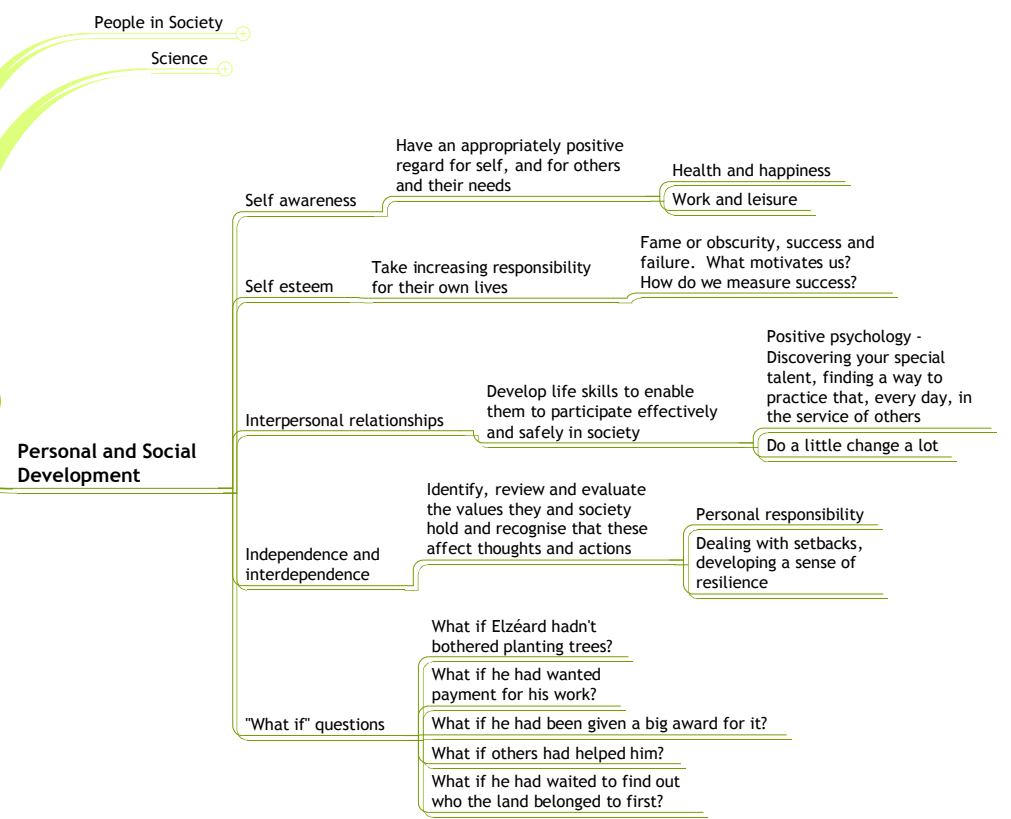
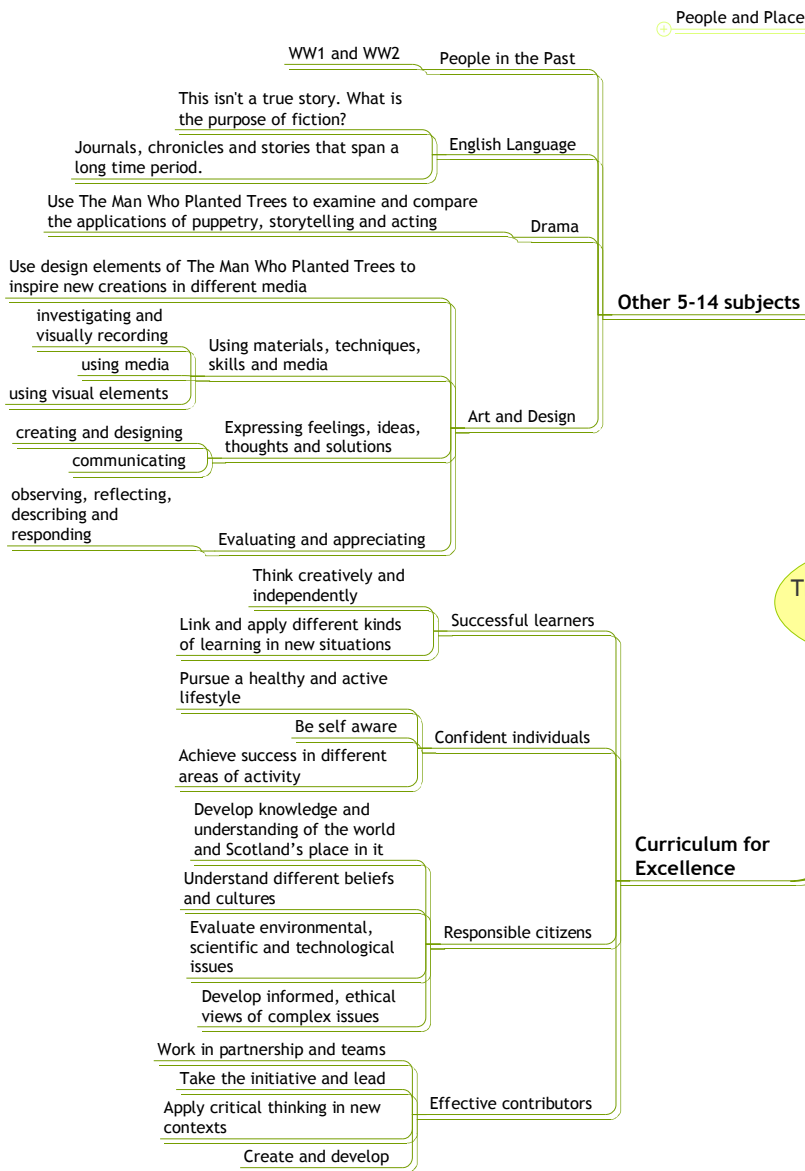
**The interdependence of living things with the environment.**  
How do trees affect climate at a local and a global level?

**The conservation and care of living things**  
Deforestation, reforestation, good and bad examples of planting.

Personal and Social Development

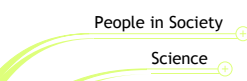
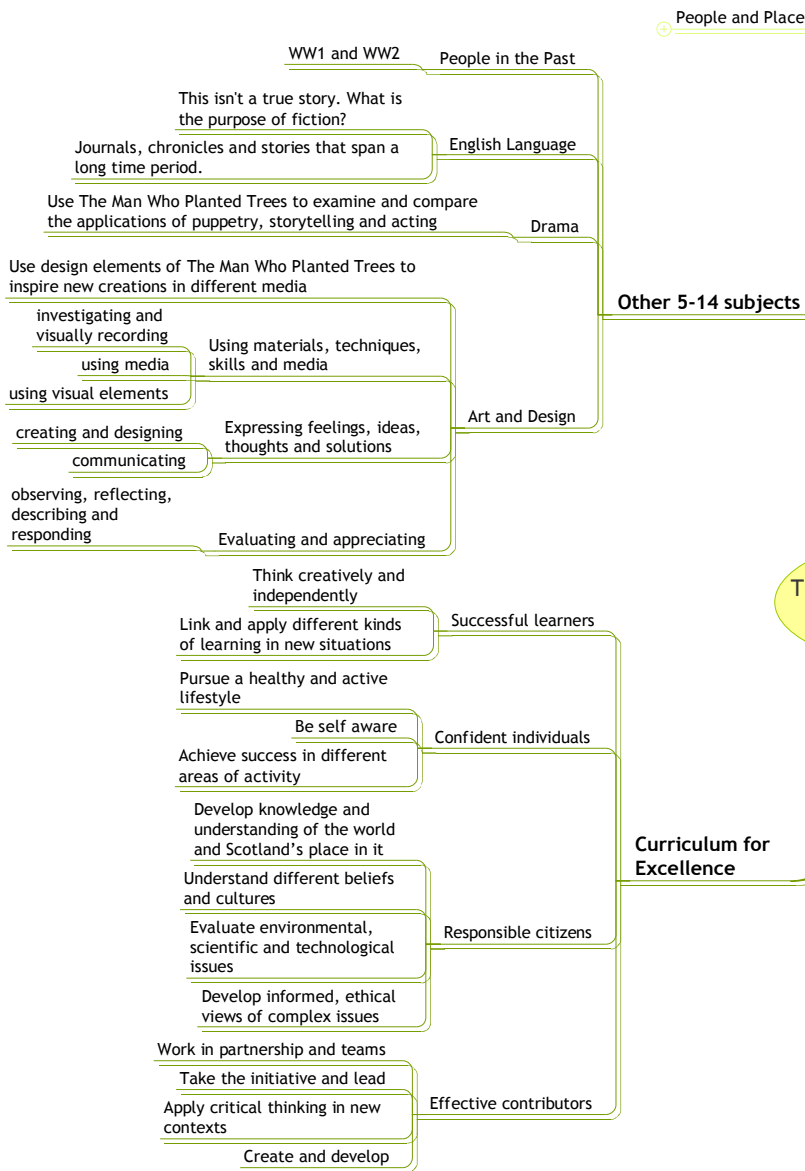
**Map 2 of 4: How 'The Man Who Planted Trees' fits with PSD, other 5-14 Subjects and the Curriculum for Excellence**

**The Man Who Planted Trees Across The Curriculum**

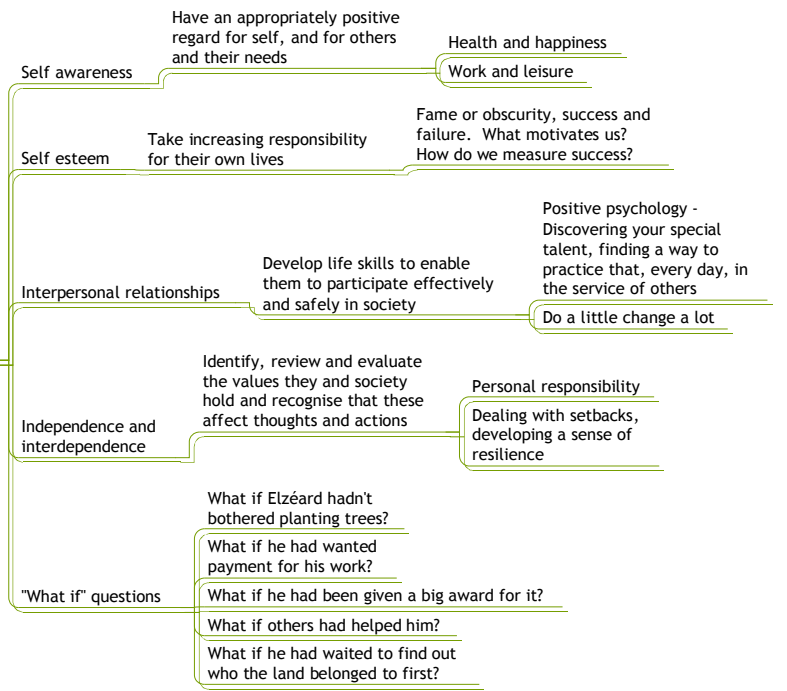


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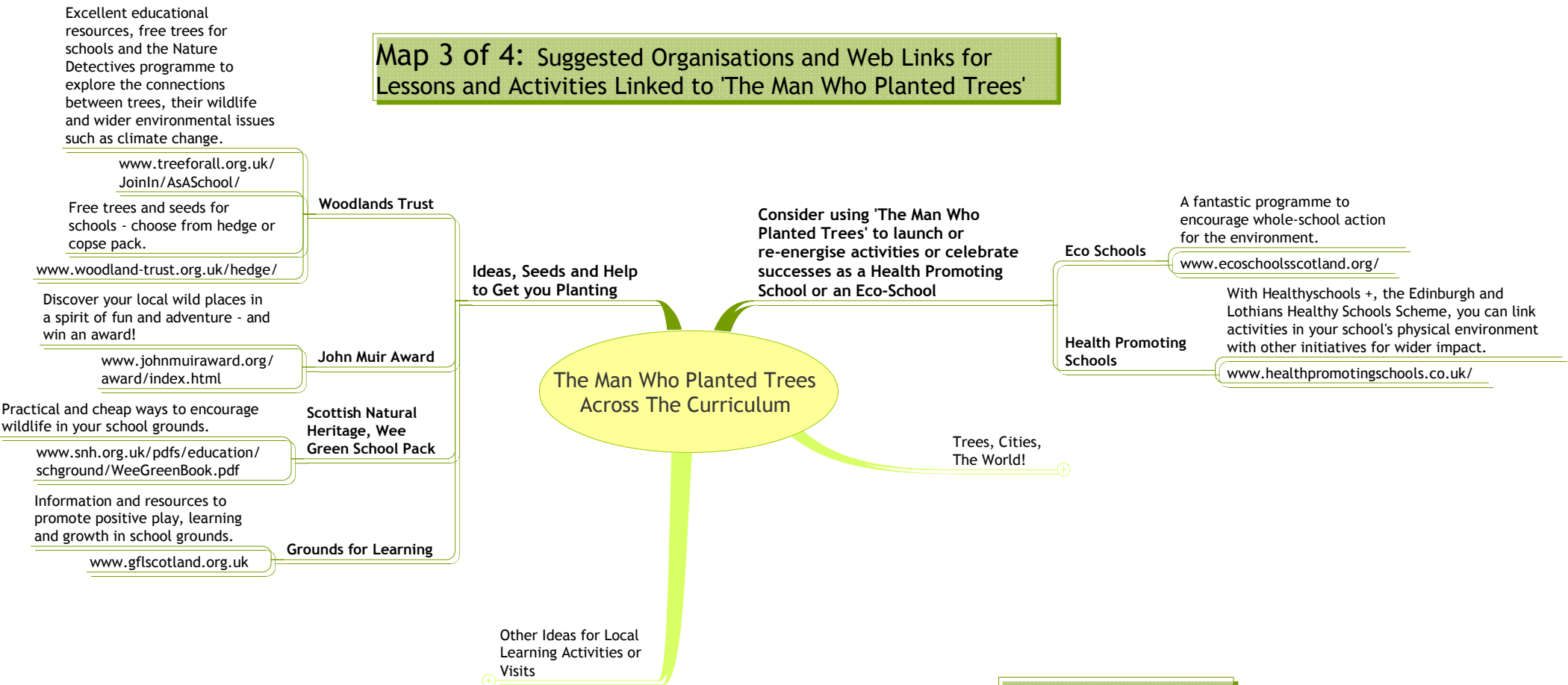
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**Personal and Social Development**



## Map 3 of 4: Suggested Organisations and Web Links for Lessons and Activities Linked to 'The Man Who Planted Trees'



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